# GCSE (1 year)

## Intent:

To develop an understanding and love of Business which enables students to make informed choices for their future education, destination and career.

To develop informed citizens through making the curriculum relevant.

To increase life chances of students through positive outcomes.

				Weeks	
Staffing	1 2 3 4	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7	1 2 3 4 5	1 2 3 4 5 6 1 2 3 4 5 6 7 8 9 1 2 3 4
<u>Starring</u>		30th August - 20th October	7th November - 22nd December	8th January - 9th February	19th February - 28th March 15th April - 14th June 25th June -
	26-Jun 03-Jul 10-Jul	28-Aug 04-Sep 11-Sep 18-Sep 25-Sep 02-Oct 09-Oct	06-Nov 13-Nov 20-Nov 27-Nov 11-Dec 11-Dec	08-Jan 15-Jan 22-Jan 05-Feb	19-Feb 26-Feb 04-Mar 11-Mar 18-Mar 25-Mar 29-Apr 06-May 13-May 20-May 20-May 20-May 13-May 13
				Work Scrutiny focus	Work Scrutiny focus
	1.1 The dynsamin 1.2 Risk & reward 1.3 The role of bu 2.1 Customer nee	1.2.2 Market research  Summer Holiday (5 weeks)  1.2.3 Market segmentation  1.2.4 The competitive environment  1.3.1 Business aims and objectives  1.3.2 Revenues, costs & profits  1.3.3 Cash & cashflow  1.3.4 Sources of finance  1.4.1 The options for start up & small business  1.4.2 Business location	Half Term (2 weeks)  1.4.3 The marketing mix  1.4.4 Business plans  1.5.1 Stakeholders  1.5.2 Technology  1.5.3 Legislation  1.5.4 The economy  1.5.5 External influences	2.1.1 Business growth 2.1.2 Changes in business aims and objectives 2.1.3 Business & globalisation 2.1.4 Ethics, the environment & business 2.2.1 Product 2.2.2 Price 2.2.3 Promotion 2.2.4 Place Half Term (1 week)	es s pereficien (1 lerm (1 ler

## Sequence of Units:

The sequence of units is in line with the Edexcel GCSE Specification.

### <u>Implementation</u>

Course materials are pre-prepared for all units in line with the specification. Notes are made by students (not marked).

Case studies/ work sheets/ revision materials/ sample exam questions/ exam technique resources are available to use throughout the course.

End of unit knowledge tests for each unit of study to assess understanding.

End of unit exam practice questions for each unit of study to assess technique and application.

Assessments and exam questions are peer/self/teacher assessed. End of unit knowledge test results and mock exam grades recorded by teacher.

## **Recall of Material:**

Teaching staff to use 1 lesson per week each to revisit/ recap/ revise previous learning and assess understanding through the use of examination style questions.

Independent learning time to be directed to revision of prior content which is to be evidenced throughout the course.

Mock examinations will be analysed with the students and will inform next steps for progress in terms of content/ technique.