#### Year 13 (First Year)

#### Intent

To develop an understanding and love of Business which enables students to make informed choices for their future education, destination and career.

To develop informed citizens through making the curriculum relevant.

To increase life chances of students through positive outcomes.

| Staffing               |           |           |                  |            |                    |                |                                    |   |  |  |                                      |                 |                      |                               |                     |                            |                         |                                    |                       |                     |        |        | We                          | eks  |                      |                       |                                  |                                  |                     |  |          |          |                        |                        |                  |           |           |           |           |           |           |           |           |                    |        |        |        |                |
|------------------------|-----------|-----------|------------------|------------|--------------------|----------------|------------------------------------|---|--|--|--------------------------------------|-----------------|----------------------|-------------------------------|---------------------|----------------------------|-------------------------|------------------------------------|-----------------------|---------------------|--------|--------|-----------------------------|--|----------------------|-----------------------|----------------------------------|----------------------------------|---------------------|--|----------|----------|------------------------|------------------------|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|--------|--------|--------|----------------|
| Staf                   | ffing     | 1         | 2                | 3          | 4                  |                | 1                                  |   |  |  |                                      |                 |                      |                               |                     | _                          |                         |                                    |                       |                     |        |        |                             |  |                      |                       |                                  | _                                | L                   |  |          |          |                        | _                      |                  | . 2       |           |           |           |           |           | 8         | 9         |                    |        |        | _      |                |
|                        |           | _         | -                | -          | 4                  | 4              | ⊩                                  | _   |  | _  |                                      |                 |                      | ļ                             | 4                   | _                          | _                       | _                                  | _                     | _                   |        |        |                             |  |                      | -                     | _                                | _                                | L                   | _  | _        | •        |                        |                        | L                |           |           |           |           |           |           |           | 4         | -                  | _      | th Jun | ie -   | _              |
|                        |           | 26-Jun    | 03-Jul           | 10-Jul     | 17-Inl             |                | 28-Aug                             | 04-Sep                                    | 11-Sep   | 18-Sep   | 25-Sep                               | 02-Oct          | 09-Oct               | 16-0ct                        |                     | 06-Nov                     | 13-Nov                  | 20-Nov                             | 27-Nov                | 04-Dec              | 11-Dec | 18-Dec |                             | 08-Jan                                       | 15-Jan               | 22-Jan                | 29-Jan                           | 03-1-60                          |                     | 27-Feb   | 06-Mar   | 13-Mar   | 20-Mar                 | 27-Mar                 | 100              | 22-Apr    | 29-Apr    | 06-Мау    | 13-May    | 20-May    | 27-May    | 03-Jun    | 10-Jun    |                    | 24-Jun | 01-Jul | 15-111 |                |
|                        |           |           |                  | -          | 4                  | 4              | _                                  |   |  |  | ,                                    |                 | <u> </u>             |                               | 4                   |                            |                         | <u> </u>                           |                       |                     |        |        |                             | 14/  | alı Car              |                       | y foci                           | _                                | L                   |  | <u> </u> | <u> </u> |                        | _                      | L                |           | <u> </u>  |           |           |           |           |           | _         | -                  |        |        |        | _              |
|                        |           |           | Н                | +          | -                  | -              | _                                  | W   | ork S  | scru   | tiny f                               | ocus            |                      |                               | 1                   |                            |                         |                                    |                       |                     |        |        |                             | WO   | rk Sci               | utin                  | y roci                           | IS                               | -                   |  |          |          |                        |                        | H                |           |           |           |           |           | _         | _         |           | -                  |        |        |        |                |
| NB                     | 4 lessons | Exam prep | MOCK EXAMS       | MOCK EXAMS | Summary activities |                | 3.2.1 Growth                       | 3.2.2 Mergers & takeovers                 |  | 3.2.4 Reasons for staving small                        | 3.3.1 Quantitative sales forecasting | 3.3.2           | 3.3.3 Decision trees | 3.3.4 Critical path analysis  | eks)                | 3.4.1 Corporate influences | 3.4.2 Corporate culture | 3.4.3 Shareholders vs stakeholders | 3.4.4 Business ethics | Revise and catch up |        |        | weeks)                      | 3.5.1 Interpretation of financial statements | 3.5.2 Ratio analysis | 3.5.3 Human resources | 3.6.1 Causes & effects of change | 5.6.1 Causes & effects of change | ek)                 | 3.6.2 Key factors in change<br>3.6.2 Key factors in change |          |          | 3.6.3 Scenario planing | 3.6.3 Scenario planing | (5)              | EXAM PREP | ek)                |        |        |        | Ai             |
| RCR<br>Assessmer<br>Da |           | Exam prep | Mocks MOCK EXAMS | MOCK EXAMS | Summary artivities | Acadmenic Plan | 4.2.1 Conditions that prompt trade | 4.2.2 Assessment of a country as a market | 4.2.3 Assessment of a country as a production location | 4.2.4 New reasons for global mergers or joint ventures | 4.2.5 Global competitiveness         | 4.3.1 Marketing | 4.3.2 Niche markets  | 4.3.3 Cultural social factors | Half Term (2 weeks) | 4.4.1 Impact of MNCs       | 4.4.2 Ethics            | 4.4.3 Controlling MNCs             |                       |                     |        |        | Christmas Holiday (2 weeks) |  |                      |                       |                                  | One f) man T il tell             | Tall let ii ta week |  |          |          |                        |                        | Edster (2 weeks) | EXAM PREP | Half Term (1 week) |        |        |        | Summer Holiday |

## Sequence of Units:

The sequence of units is in line with the Edexcel A Level Specification.

## Implementation:

Course materials are pre-prepared for all units in line with the specification. Notes are made by students (not marked).

Case studies/ work sheets/ revision materials/ sample exam questions/ exam technique resources are available to use throughout the course.

End of unit knowledge tests for each unit of study to assess understanding.

End of unit exam practice questions for each unit of study to assess technique and application.

Assessments and exam questions are peer/self/teacher assessed. End of unit knowledge test results and mock exam grades recorded by teacher.

# Recall of Material:

 $Teaching \ staff \ to use \ 1 \ lesson \ per \ week \ each \ to \ revisit/ \ recap/revise \ previous \ learning \ and \ assess \ understanding \ through \ the \ use \ of \ examination \ style \ questions.$ 

Independent learning time to be directed to revision of prior content which is to be evidenced throughout the course.

Mock examinations will be analysed with the students and will inform next steps for progress in terms of content/technique.