

Intent

At the Rodillian Academy we believe that all students should get the opportunity to study French at KS3 and KS4 in order to develop and practice their knowledge in the language, based on a highly engaging and culturally enriching curriculum.

The curriculum plan for KS3 follows the national curriculum plan for Languages.

At KS4 students study the AQA GCSE for French course.

Our aim is to broaden students' horizons, to encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world through studying a Modern Foreign language.

Our students should develop a competency that is both broad and deep in the skills of listening, speaking, reading and writing based on a sound foundation of core grammar, vocabulary and phonics.

Our curriculum aims at providing our students with opportunities to understand and communicate for practical purposes, personal and factual information as well as develop and justify opinions in speech and writing with increased independence, spontaneity and accuracy.

Students will also gain more experience in learning new ways of thinking and in developing an appreciation of a range of writing in French and will also study the French speaking world.

Critical learning, high frequency language and key communicative functions will be revisited receptively and productively many times as we progress through the curriculum.

Key Stage 4

Term	Year 10			Year 11		
Term 1	Topic(s)	Knowledge		Topic(s)	Knowledge	
	<p>Home, town and region</p> <p>Social Issues</p>	<p>Describe town and region in details, saying what there is to see and to do. Talk about the weather Describe house</p> <p>Recall high frequency words</p> <p>Talk about volunteering</p> <p>Discuss ethical shopping</p>	<p>- Be able to express Future plans - Focus on extended writing and know how to include some complexity. Be able to use relative pronouns accurately. Be able to describe a picture (speaking and writing) and write a 40 word essay confidently Understand how to tackle a 90 words essay Be able to use high frequency words and sequences confidently</p> <p>Be able to recognise and use more sophisticated negative forms</p>	<p>School</p> <p>Further studies</p>	<p>Revise school subjects/ talk about timetable in details Discuss school rules</p> <p>Current and future study</p> <p>Compare French and English schools</p>	<p>Be able to recognise and use comparatives and superlatives Be able to express necessity and what is allowed Be able to express opinion extensively and confidently</p> <p>Be able to recognise the imperative mood Be able to use past present and future frames confidently</p>

Term 2

Topic(s)	Knowledge
Global issues Local, national, international and global areas of interest	Discuss problems facing the world. Protecting the environment. Local, national, international and global areas of interest Be able to use modal verbs Be able to write a 90-words essay confidently. Be able to express views on key global issues. Be able to express advantages and disadvantages confidently Be able to use past present and future tenses confidently.
A healthy lifestyle	Parts of the body - The importance of Sport / Healthy living / Healthy lifestyles Be able to use modal verbs confidently. Recognise and use the imperative and subjunctive mood (singular paradigms)

Topic(s)	Knowledge
The world of work	Talk about jobs and where people work. Current (part time jobs) and future employment Talking about plans, hopes and wishes Be able to use the modal verb 'vouloir' in different time frames. Be able to use the conditional mood confidently.
Work experience	Language in the work place/ learning to interact in a formal setting Be able to express opinion extensively and in a more sophisticated manner Be able to use the perfect and imperfect tenses confidently
General revision and exam preparation On all Themes and topics (starts)	

Term 3

Topic(s)	Knowledge	
Holidays and trips	<ul style="list-style-type: none"> - Discuss holidays and learn new vocab: countries, the weather, transport , accommodation and activities Holidays – where, for how long, who with, opinions - A disastrous holiday 	<p>Be able to use the conditional mood confidently. Express and justify opinion</p> <p>Be able to write a longer essay confidently</p> <p>Be able to use the imperfect tense confidently</p>

Topic(s)	Knowledge	
General revision and exam preparation On all Themes and topics.		Exam-style practice

Key Stage 3

Term		Year 7		Year 8			Year 9		
Term 1		Topic(s)	Knowledge	Topic(s)	Knowledge		Topic(s)	Knowledge	
		Identity and Culture- Me and my family	<p>Find ways to remember new vocabulary - Be able to ask and recognise questions - Aim to pick out specific words in Listening activities - Build confidence when expressing yourself. Be able to say to introduce yourself (name, age, birthday)</p> <p>Introductions - The alphabet, Colours, Numbers 1 – 31 (most common phonemes) and months of the year. Talking about family members and pets including descriptions.</p>	<p>Films, TV, Reading, the Internet</p> <p>Talking about television programmes, films, reading and how you use the internet</p> <p>- Develop asking / answering questions on this topic. - Be able to use both the Present and the Past tenses with confidence and increased accuracy. Be able to express opinion and to justify it with confidence.</p>	<p>Research Paris and discuss Tourism</p> <p>Saying what you can do in Paris</p> <p>Saying where you went and what you did using the perfect of regular verbs and some irregular verbs</p>	<p>Identity and Culture- self, family and friends</p> <p>- Describing someone's personality - Arranging to go out - Discuss a past event / a past outing - Describe a musical event – aim to use 3 tenses – - Describing 'When I was younger ...' Discussing role models</p> <p>Increase use of verbs être, avoir and aller Practise using the Past, Present and Near future tenses Practise some GCSE Writing skills - Translating short passages: English to French and French to English - Be able to use the present and perfect tenses together</p>			
	Hobbies	Discuss sporting activities, hobbies and preferences	<p>Introduce dictionary skills</p> <p>Start to make more detailed sentences – Be able to describe family members, pets, friends, celebrities. - Be able to express opinions -</p>						

Term 2

Topic(s)	Knowledge	
Describing people	Physical features Personality Present tense Expressing opinion	Develop classroom language. Have an understanding of masculine and feminine nouns and adjectives agreement. Be able to tell the time in French. Understand the importance of high frequency words. Be able to express and justify opinion. Be able to report other people's opinion
School	Talking about school subjects, likes and dislikes and time-tables Describing your school timetable Talking about what you wear - School activities	

Topic(s)	Knowledge)
Sporting activities	Discuss sports/free time activities	Be able to describe what physical activities they do in present and perfect tense including focus on extended responses using opinions, reasons, time phrases, connectives and past tense examples and opinions
Healthy habits	Talking about meals <i>boire</i> and <i>prendre</i> Discussing what food to buy <i>il faut</i>	

Topic(s)	Knowledge	
Leisure	Talking about sport understanding people talking about how long they have been doing certain sports and their sporting preferences	Be able to use <i>depuis</i> + the present tense accurately
New technology	Talking about day to day use of new technology. High frequency words and sequencers	Be able to use irregular verbs in the present tense

Term 3

Topic(s)	Knowledge
Local Area, Holiday and Travel	<p>Describe your house: the rooms, including your bedroom –</p> <p>Food and drink + Ordering at a café - Numbers up to 100 - Introduce quantities –</p> <p>Talking about where you will go on holiday and what you will do - Asking where places are in town and asking for directions</p>

Topic(s)	Knowledge
Holidays The Francophone world	<p>Countries, means of transport, holiday accommodation and activities</p> <p>World geography and French-speaking countries</p>

Topic(s)	Knowledge
Customs and Festivals	<p>Raise cultural awareness.</p> <p>Study the difference between custom and festival in England and France. Study how festivals are celebrated in the francophone world</p> <p>Talk about shopping for a special occasion Shopping for clothes</p>