

Pupil Premium Report 2017

- The percentage of pupils eligible for Deprivation Pupil Premium at Rodillian Academy in 2016/2017 was **29.7%** compared to the National figure of **27%**.

| | 2016/2017 |
|-------------------------|------------------|
| Total funding | £400685 |
| Amount per pupil | £935 |

Prior Attainment

Exam Year 2017

| Year 11 September 2016 | Low | Middle | High | No KS2 Score |
|--------------------------|-----------------|-----------------|-----------------|--------------|
| Not Disadvantaged | 9% (15 pupils) | 45% (74 pupils) | 43% (71 pupils) | 2% |
| Disadvantaged | 19% (14 pupils) | 47% (34 pupils) | 34% (25 pupils) | 0% |

Year 7 Reading Ages September 2016

Sep-16

| Not Disadvantaged | | | Disadvantaged | | |
|-------------------|--------|-------|---------------|--------|-------|
| Age | Number | % | Age | Number | % |
| 6 | 1 | 0.5% | 6 | 0 | 0.0% |
| 7 | 7 | 3.6% | 7 | 5 | 6.9% |
| 8 | 13 | 6.7% | 8 | 13 | 18.1% |
| 9 | 17 | 8.8% | 9 | 10 | 13.9% |
| 10 | 14 | 7.3% | 10 | 7 | 9.7% |
| 11 | 32 | 16.6% | 11 | 9 | 12.5% |
| 12 | 38 | 19.7% | 12 | 9 | 12.5% |
| 13 | 17 | 8.8% | 13 | 8 | 11.1% |
| 14 | 19 | 9.8% | 14 | 1 | 1.4% |
| 15 | 35 | 18.1% | 15 | 10 | 13.9% |

May-17

| Not Disadvantaged | | | Disadvantaged | | |
|-------------------|--------|-------|---------------|--------|-------|
| Age | Number | % | Age | Number | % |
| 6 | 0 | 0.0% | 6 | 0 | 0.0% |
| 7 | 2 | 1.1% | 7 | 1 | 1.6% |
| 8 | 3 | 1.6% | 8 | 2 | 3.2% |
| 9 | 3 | 1.6% | 9 | 5 | 7.9% |
| 10 | 12 | 6.5% | 10 | 5 | 7.9% |
| 11 | 6 | 3.2% | 11 | 7 | 11.1% |
| 12 | 31 | 16.7% | 12 | 7 | 11.1% |
| 13 | 16 | 8.6% | 13 | 4 | 6.3% |
| 14 | 19 | 10.2% | 14 | 9 | 14.3% |
| 15 | 94 | 50.5% | 15 | 23 | 36.5% |

- In September 2016, 61% of Pupil Premium had a reading age of 11 years or less compared to 44% of non-disadvantaged pupils.
- In May 2017, the percentage of Pupil Premium students with a reading age of 11 or less had fallen to 34%, compared to 14% non- disadvantaged.
- Pupil Premium percentage decrease was 44%.

KS2 Levels

| | Full Cohort | | SEND | | Pupil Premium | |
|---------|-------------|-------|--------|--------|---------------|-------|
| English | Number | % | Number | % | Number | % |
| AS | 3 | 1.1% | 3 | 100.0% | 1 | 33.3% |
| NS | 20 | 7.3% | 13 | 65.0% | 15 | 75.0% |
| B | 126 | 46.2% | 15 | 11.9% | 47 | 37.3% |

| | Full Cohort | | SEND | | Pupil Premium | |
|-------|-------------|-------|--------|--------|---------------|--------|
| Maths | Number | % | Number | % | Number | % |
| AS | 1 | 0.4% | 1 | 100.0% | 1 | 100.0% |
| NS | 22 | 8.1% | 9 | 40.9% | 15 | 68.2% |
| B | 129 | 47.3% | 20 | 15.5% | 46 | 35.7% |
| | 273 | | | | | |

Headline Figures

- The differences in years could be attributed to the changes in points and English and maths GCSEs.
- Progress 8 has been in the top quintile for the last two years for disadvantaged pupils.
- In 2017 Progress 8 was significantly above average and in the top 10% for disadvantaged pupils.

| Disadvantaged pupils | 2017 |
|--|-------------|
| Progress 8 score for disadvantaged students | 0.49 |
| Progress 8 score for disadvantaged – English | 0.31 |
| Progress 8 score for disadvantaged – Maths | 0.38 |
| Progress 8 score for disadvantaged – English baccalaureate slots | 0.59 |
| Progress 8 score for disadvantaged students – Open slot | 0.58 |
| Average Attainment 8 score per disadvantaged pupil | 46.54 |
| Average Attainment 8 score per disadvantaged pupil – English | 9.69 |
| Average Attainment 8 score per disadvantaged pupil – Maths | 8.63 |
| Average Attainment 8 score per disadvantaged pupil – English baccalaureate slots | 12.75 |
| Average Attainment 8 score per disadvantaged pupil – Open slot | 15.47 |
| Average Attainment 8 score per disadvantaged pupil – Open slot GCSE only | 10.31 |
| Average Attainment 8 score per disadvantaged pupil – Open slot non-GCSE | 4.94 |
| Percentage of disadvantage pupils entering for English Baccalaureate | 3% |
| Percentage of disadvantage pupils achieving the English Baccalaureate | 1.4% |
| Percentage of disadvantage pupils achieving a good pass in English and maths | 40% |
| Percentage of students achieving a standard pass in English and maths | 66% |

Impact to date

- 4% of Pupil Premium students were receiving their education from an alternative provider.
- 33% of our SEND cohort are Pupil Premium.
- Progress 8 0.49 was above the national average for all pupils (-0.03)
- Attainment 8 was also above the national average for all pupils (46.54 compared to 44.24)
- 66% gained a standard pass in English and maths
- 40% gained a good pass in English and maths

How resources were spent to support Year 11

| | Action |
|--|--|
| Small group teaching | <ul style="list-style-type: none"> • Reduced class sizes in subjects to support learning, often in Core Subjects. |
| Numeracy Intervention | <ul style="list-style-type: none"> • HLTA withdraws pupils as directed by their Maths teacher. |
| English Intervention | <ul style="list-style-type: none"> • Specialist support identified pupils both 1:1 provision and small group work. |
| Additional Staffing in core subjects, additional teaching hours and groups. | <ul style="list-style-type: none"> • There are additional staff in English, Maths and Science to allow for additional groups and additional time. |
| Experienced teaching staff | <ul style="list-style-type: none"> • Experienced and successful (including members of SLT) teachers work with targeted groups. |
| Analysis of need | <ul style="list-style-type: none"> • Assessments are made as to the needs of pupils both through assessments and meetings with Pastoral Staff. |
| Specialised Alternative Curriculum. | <ul style="list-style-type: none"> • Alternative provision to meet the needs of pupils who are having difficulties with the traditional learning pathways, it is based off site but specialist subject staff go to deliver GCSE and BTEC in core subjects. |
| Assertive Mentor Programme – regular detailed feedback on progress. | <ul style="list-style-type: none"> • Assertive Mentors work with Years 11 focusing on progress. |
| Music Lessons | <ul style="list-style-type: none"> • Free music lessons – both singing and instrumental. |
| Snacks and water | <ul style="list-style-type: none"> • Snacks and water provided to pupils prior to the start of exams. |
| Food | <ul style="list-style-type: none"> • Food provided during twilight sessions |
| Resources & Revision | <ul style="list-style-type: none"> • Maths Watch CD and other revision materials provided for GCSE Maths candidates. • Revision materials for English • Revision Resources for Science • Software programme to support independent learning • Transport to revision sessions/examinations • Holiday and Saturday morning revision sessions. • Herd Farm maths weekends. |
| Careers Support | <ul style="list-style-type: none"> • Targeted independent careers advice and guidance. |
| Provision of in-house behaviour support officer. | <ul style="list-style-type: none"> • Working with pupils identified as needing this 1:1 provision by pastoral staff. |
| Pastoral Support – dedicated members of staff to work with Pupil Premium Students. | <ul style="list-style-type: none"> • Member of staff dedicated to support the vulnerable pupils in KS4. |
| Initiative to improve attendance. | <ul style="list-style-type: none"> • EWO |