

Year 11 Sociology

Friday 10th May; Paper 1: Families & Households, Education and Research Methods: 1 hour 45 mins

Thursday 25th May; Paper 2: Crime & Deviance, Social Stratification and Research Methods: 1 hour 45 mins

All revision work will be set as a weekly homework on the dates given and there will be the opportunity of P7 drop ins to complete the work with assistance.

- Mondays (in AS3)
- Tuesdays (in the library)

Revision set over the two-week Easter break will be given out the week before hand & all sheets will be on teams to access if they are lost or there was an absence when they were provided as hard copies.

Any problems accessing any of the work, please feel free to contact me at: zgrist@rodillianacademy.co.uk

Last 8 weeks of 14 week plan	Exam	Topic	Suggested revision (with links)	Suggested outcome from revision time this week (what a parent can expect to see)
1. w/c 11 th March Due w/c 18 th March	Paper 1 Unit 1	Families & Households 2	<ul style="list-style-type: none"> • Functional view of the family - Talcott Parsons - warm bath theory; GP Murdock - 4 functions of the family. https://youtu.be/widzsgsMPhQ • Marxist view of the family - Eli Zaretsky and capitalism influencing the family. https://youtu.be/grkv1P3nm3E • Feminist view of the family - Ann Oakley - dual burden and triple shift; Delphy and Leonard. https://youtu.be/Gky4vpcxoDM • All three theories in one overview video https://youtu.be/cXDSmbD5WmY?list=PLZA1J-rBdIYIDvfdgPWI40yrRkCXvwP-v 	<p><u>Completed sheets:</u></p> <ol style="list-style-type: none"> 1. Create a 'Who said what?' poster about the named sociologists and their view of the family - remember to add which branch of sociology they are from. 2. Sketch a picture to illustrate the 'dual burden'. & add another picture to illustrate the 'triple shift' 3. 12-mark question: Discuss how far sociologists would agree that families in modern Britain are patriarchal.
2. w/c 18 th March Due w/c 25 th March	Paper 1 Unit 1	Families & Households 3	<ul style="list-style-type: none"> • Increase in divorce/decrease in marriage - changing status of women and changes in law. https://youtu.be/ZIZ7abwt7_c • The New Right - declining family values. https://youtu.be/Pt0TtvJ2D0U 	<p><u>Completed sheets:</u></p> <ol style="list-style-type: none"> 1. Create a mind map to show all the reasons that divorce has increased. 2. Explain in 50 words or less the consequence of a decline in the nuclear family according to the New Right.

			<ul style="list-style-type: none"> • Changing relationships - symmetrical family - Wilmott and Young. • https://youtu.be/ix1O-z0EIoY 	<p>3. Draw pictures to show the stages of family according to Wilmott and Young.</p> <p>4. Explain the concept of 'stratified diffusion' put forward by Wilmott and Young</p>
<p>3. w/c 25th March</p> <p>Due w/c 15th April</p>	Paper 2 Unit 1	Crime & Deviance 2	<ul style="list-style-type: none"> • Marxist view of crime and deviance – capitalism and consumerism. https://youtu.be/FoleD3syjzk • White collar and corporate crime. • Feminist view of crime and deviance - work of Frances Heidensohn (lack of opportunity) and Pat Carlen on social control of women. https://youtu.be/CoHcyV49uOQ • Interactionist viewpoint – Becker's work on labelling and master status. 	<p>Completed sheets</p> <ol style="list-style-type: none"> 1. Draw a triangle diagram to show the links between capitalism, consumerism and crime. 2. List as many examples of white collar and corporate crimes as you can – why do these often go unpunished? 3. Create a mind map to show all the ways that women lack opportunities to commit crimes. 4. Draw a flow diagram to show what happens when someone is labelled as a criminal.
<p>4. w/c 1st April</p> <p>Will be set in w/c 25th</p> <p>Due w/c 15th April due to Easter break</p>	Paper 2 Unit 1	Crime & Deviance 3	<ul style="list-style-type: none"> • Patterns of crime and deviance. • How does crime vary by gender, age, ethnicity, class, etc? https://youtu.be/VtomVCi3owg • How are crime statistics collected? • Reliability of crime statistics. https://youtu.be/LiLv3vnZIF4 	<p>Completed sheets</p> <ol style="list-style-type: none"> 1. List all the reasons why many people believe that the police are institutionally racist. 2. Explain why ethnic minority groups are over-represented in the UK prison system. 3. 'Official crime statistics are reliable' – argue against this statement. 4. 12 mark question: Discuss how far sociologists agree that middle-class crime is much higher than official statistics suggest.
<p>5. w/c 8th April</p> <p>Will be set in w/c 25th</p> <p>Due w/c 15th April due to Easter break</p>	Paper 1 Unit 2	Education 2	<ul style="list-style-type: none"> • In school processes, eg. hidden curriculum. • Labelling - pros and cons of this – self-fulfilling prophecy • Streaming/setting - Hargreaves and Ball - effects of this. • Anti-school subcultures - Paul Willis and his 'lads' study. <p>https://youtu.be/jcwQptmKD1M</p>	<p>Completed sheets</p> <ol style="list-style-type: none"> 1. Define 'Hidden Curriculum and give examples. 2. 'The school curriculum is ethnocentric' – Explain this statement 3. Create 2 flow charts to show what can happen when students are labelled – for both positive and negative labelling. <ul style="list-style-type: none"> • Summarise why some pupils form anti-school subcultures in 100 words. Refer to Paul Willis study on 'the lads'

<p>6. w/c 15th April</p> <p>Due w/c 22nd April</p>	<p>Paper 1 Unit 2</p>	<p>Education 3</p>	<ul style="list-style-type: none"> • Functionalist view of education - Parsons - schools as an agent of socialisation – achieved status and meritocracy; Durkheim - preparing students for life. • Marxist view of education - Bourdieu and cultural capital; Bowles and Gintis - Correspondence Theory – turning pupils into obedient workers. • Feminist view of education - boys dominating spaces. <p>https://youtu.be/ByliLtpyewQ</p>	<p>Completed sheets</p> <ol style="list-style-type: none"> 1. Create a 'Who said what?' table about the named sociologists and their view of education - remember to add which branch of sociology they are from. 2. Explain the difference between achieved vs ascribed status 3. List 5 ways that boys dominate schools according to the feminist perspective. 4. 12-mark question: Discuss how far sociologists would agree that the main function of education is to promote universal norms and values.
<p>7. w/c 22nd April</p> <p>Due w/c 29th April</p>	<p>Paper 2 Unit 2</p>	<p>Social Stratification2</p>	<ul style="list-style-type: none"> • Marxist view of social stratification - false class consciousness; the myth of meritocracy. https://youtu.be/Z77VLQ4fjGU • Feminist view – patriarchy (Walby). https://youtu.be/olbpx1OF4EE • Weber – power and authority. https://youtu.be/QLbyCHxhEHs 	<p>Completed sheets</p> <ol style="list-style-type: none"> 1. Explain what is meant by 'false class consciousness'. 2. 'Meritocracy is a myth' – argue both sides of this statement. 3. Give 3 pieces of evidence to show that UK society is patriarchal. <p>12 mark question: Discuss how far sociologists would agree that class inequality is a major issue in modern UK society.</p>
<p>8. w/c 29th April</p> <p>Due w/c 6th May</p>	<p>Paper 2 Unit 2</p>	<p>Social Stratification3</p>	<ul style="list-style-type: none"> • Studies – Townsend's Index of Deprivation and Devine's Affluent Worker. • The extent of poverty. • Class inequality and life chances. • Gender inequality and life chances. • Age inequality and life chances. • Disability inequality and life chances. • Sexuality inequality and life chances. <p>https://youtu.be/wqjuvlsuhbk</p>	<p>Completed sheets</p> <ul style="list-style-type: none"> • From memory list what was on Townsend's Index of Deprivation. • Summarise Devine's Affluent Worker study in 100 words. • Mind map of all the inequality that these groups face, with developed strands for how it will affect their life chances. <p>12 mark question: Discuss how far sociologists would agree that women have achieved equally in the workplace in the UK.</p>